Professional Development and Inclusion eNews, April 2010

tags: NPDCI

An email update from the National Professional Development Center on Inclusion and CONNECT: The Center to Mobilize Early Childhood Knowledge.

April 2010 Issue

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Discussions: Special Feature - Inclusion Institute 2010

Examples of Social Media in Early Childhood

Over the last 12-18 months the internet has seen an unprecedented surge in the use of social media. As a lead up to May’s 2010 Inclusion Institute in Chapel Hill, NC we are interested in hearing about examples of social media use in the early childhood field. Your examples will provide others in the field with examples of what social media looks like and how it can be used to promote inclusion.

Read More | Add an Example

Quick Poll: Does your organization have a social media presence? Reply Here
Christine's Chronicles: An Intro to Minspeak

Christine and Luke face an exciting new communication challenge.
Read More | Comment

Measuring the Quality of Inclusion

Join Sharon Irwin and Elena Soukakou in discussing two new tools for measuring the quality of inclusion in preschool classes and programs. This is an early release of material to be discussed at the National Early Childhood Inclusion Institute in May.
Read More | Comment

Announcements

Reminder: 2010 Inclusion Institute coming in May

Registration for the National Early Childhood Inclusion Institute is still open. Over 45 sessions will be offered, and session titles and presenters are now available on the website. Don’t miss this chance to keep up with what’s happening in the field!
Register Now

Georgia Liaison Nominated for Inclusion Award

Jennie Couture, the Georgia NPDCI liaison, is a finalist to receive Georgia’s 2010 IMPACT Award, acknowledging a long career spent advocating for the full participation of each and every young child. The award is given annually to two individuals in a competition sponsored by Parent to Parent of Georgia. Each finalist is required to submit a video highlighting their commitment to inclusion. Jennie’s video entry may be viewed on the award site.
View Georgia’s 2010 Impact Award Videos

New Mexico Builds on Joint Position on Inclusion

One of New Mexico’s NPDCI goals has been to develop guiding principles for the full participation of young children who are culturally, linguistically, and ability diverse. In March, 100 individuals representing diverse perspectives (e.g., agencies, higher education, faith-based programs, tribes and pueblos, family members, practitioners) came together to develop guiding principles for the inclusion of all young children in New Mexico. With facilitation by NPDCI, participants built on defining features and key concepts introduced in Early Childhood Inclusion: A Joint Position Statement of the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC), including access, participation, and supports.

Related Documents
- Early Childhood Inclusion - A Joint Position Statement of the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC)
- New Mexico – Guiding Principles on Inclusion

Resources

Upcoming Presentations
Social Media: Seeding Collaboration to Promote Inclusion.
Three national inclusion projects share their social media experiences with blogs, wikis, Facebook, Twitter and more. Come share your ideas and get social!
Presenters: Jonathan Green, Susan Stewart, Chih-Ing Lim, Tracey West and Pam Winton

Applications of the New NAEYC/DEC Position Paper on Inclusion to Policy, PD and Practice.
Presenters: Camille Catlett and Heidi Hollingsworth

Get on the Road to Inclusion by Putting the Crowd in the Car.
Two evidence-based dialogic reading strategies and how to implement with children who can't talk.
Presenters: Christine Lindauer and Patsy Pierce

Inclusion Resources for Faculty.
Presenters: Camille Catlett of FPG and Special Quest

Incorporating Evidence-Based Practice Into Professional Development to Support Inclusion.
Presenters: Virginia Buysse, Maggie Connolly, Chih-Ing Lim, Christine Lindauer, Beth Rous, and Pam Winton

Listening Session on the proposed New Position Statement on RTI.
Presenters: Virginia Buysse and Camille Catlett

Program Quality and Inclusion: Issues, Innovations and Reactions.
Presenters: Virginia Buysse, Kelly Maxwell, Elena Soukakou, Beth Rouse and Pam Winton

Promising Practices to Help Young Children Find Friends.
Presenters: Heidi Hollingsworth and Barbara Goldman

Resources and Tools to Support Development of a Statewide, Cross-Sector Professional Development System that Promotes Inclusion.
Presenters: Virginia Buysse, Camille Catlett, Shelley DeFosset, Tracey West and Pam Winton

States' Experiences in the Development of Early Childhood Competencies That Support Inclusion.
Presenters: Tracey West and representatives from states

The Right Stuff: Methods and Materials for Preparing Personnel to Support Inclusion.
Presenters: Camille Catlett of FPG and Dayana Garcia

"Word of Mouse"
Your word is better than ours. Forward this issue to a colleague and let them know about the work our community is doing.

This newsletter is an initiative of the National Professional Development Center on Inclusion, CONNECT: The Center to Mobilize Early Childhood Knowledge at the FPG Child Development Institute. Project funding is provided by the Office of Special Education Program.